



And Then There Were Two: Children and Second Language Learning (Pippin Teacher's Library)

Terry Piper

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How do children learning English as a second language become bilingual?

How do children's individual learning styles affect the task of learning English? Particularly when they have special needs?

What strategies do children adopt as they go about learning English?

What role does a child's native language play in the process of learning English?

How can schools design and adapt programs to meet the needs of ESL students?

In this new revised and expanded edition of *And Then There Were Two*, Terry Piper answers these questions - and more. Her practical insights into the language-learning process have made this book a popular resource that provides invaluable encouragement and guidance for parents, classroom teachers who wish to know more about second-language learning, and experienced ESL teachers alike.

Audience: For practicing teachers, as well as teachers in training, this book offers a brief and lively introduction to a subject of wide concern today.

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