



Differentiating Learning Differences from Disabilities: Meeting Diverse Needs through Multi-Tiered Response to Intervention

John J. Hoover

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Finally a resource that empowers classroom teachers, Interventionists, and Response to Intervention (RTI) team leaders to successfully implement RTI at the school-level! In his newest book, *Differentiating Learning Differences from Disabilities*, John Hoover presents a roadmap to guide K-12 educators in effectively diagnosing their struggling learners' differences versus disabilities under the RTI framework. He outlines specific behaviors to help identify whether a student has a learning or behavior disorder, struggles due to cultural diversity or struggles to acquire the English language. Providing thirty reproducible forms for assessment, Hoover leads teachers to tackle their own challenges and differentiate instruction to meet the needs of every student in the classroom based on the Three-Tiered Instructional Framework.

Take a peek inside...

- Numerous **evidence-based interventions**, particularly those in reading, are provided to assist educators to meet needs in the classroom
- Includes more than **30 reproducible forms and guides** for educators to use with diverse learners within multi-tiered instruction and response to intervention models.
- A **PowerPoint presentation** is available to adopting course faculty and inservice trainers which can be used as a base presentation to build more detailed workshops or interactive class sessions utilizing the contents of the book (access via our Instructor's Resource Centee; pls contact your Pearson Allyn & Bacon/Merrill representative for details.)

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