



Knowledge Production, Pedagogy, and Institutions in Colonial India (Palgrave Studies in Cultural and Intellectual History)

I. Sengupta, D. Ali

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This volume seeks to revise the Saidian analytical framework which dominated research on the subject of colonial knowledge for almost two decades, which emphasized colonial knowledge as a series of representations of colonial hegemony. It seeks to contribute to research in the field by analyzing knowledge in colonial India as a dynamic process.

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