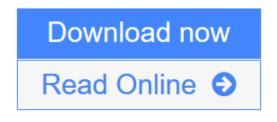


Rhetoric/Composition/Play through Video Games: Reshaping Theory and Practice of Writing (Digital Education and Learning)



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An edited collection whose contributors analyze the relationship between writing, learning, and video games/videogaming, these essays consist of academic essays from writing and rhetoric teacher-scholars, who theorize, and contextualize how computer/video games enrich writing practices within and beyond the classroom and the teaching of writing.

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